



B.Tech.–II Year I Semester

S.No.	Category	Title	L	T	P	Credits
1	BS	Probability theory and stochastic process	3	0	0	3
2	HSMC	Universal Human Values– Understanding Harmony and Ethical Human Conduct	2	1	0	3
3	Engineering Science	Signals and Systems	3	0	0	3
4	Professional Core	Electronic Devices and Circuits	3	0	0	3
5	Professional Core	Switching Theory and Logic Design	3	0	0	3
6	Professional Core	Electronic Devices and Circuits Lab	0	0	3	1.5
7	Professional Core	Switching Theory and Logic Design Lab	0	0	3	1.5
8	Skill Enhancement Course	Data Structures using Python	0	1	2	2
9	Audit Course	Environmental Science	2	0	0	-
Total			16	2	08	20

B.Tech. II Year II Semester

S.No.	Category	Title	L	T	P	Credits
1	Management Course-I	Managerial Economics and Financial Analysis	2	0	0	2
2	Engineering Science	Linear Control Systems	3	0	0	3
3	Professional Core	Electromagnetic Waves and Transmission Lines	3	0	0	3
4	Professional Core	Electronic Circuit Analysis	3	0	0	3
5	Professional Core	Analog Communications	3	0	0	3
6	Professional Core	Signals and Systems Lab	0	0	3	1.5
7	Professional Core	Electronic Circuit Analysis lab	0	0	3	1.5
8	Skill Enhancement course	Soft Skills	0	1	2	2
9	Engineering Science	Design Thinking & Innovation	1	0	2	2
Total			15	1	10	21
Mandatory Community Service Project Internship of 08 weeks duration during summer Vacation						



II Year-I Semester

L	T	P	C
3	0	0	3

PROBABILITY THEORY AND STOCHASTIC PROCESS

Course Objectives:

- This gives basic understanding of random variables and operations that can be performed on them.
- To know the Spectral and temporal characteristics of Random Process.
- To Learn the Basic concepts of Information theory Noise sources and its representation for understanding its characteristics

UNIT-I Probability Random Variable:

Probability introduced through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bay's Theorem, Independent Events, Random Variable-Definition, Conditions for a Function to be a Random Variable, Discrete, Continuous and Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh, Methods of defining Conditioning Event, Conditional Distribution, Conditional Density and their Properties.

UNIT - II Operations on Single & Multiple Random Variables –

Expectations: Expected Value of a Random Variable, Function of a Random Variable, Moments about the Origin, Central Moments, Variance and Skew, Chebychev's Inequality, Characteristic Function, Moment Generating Function, Transformations of a Random Variable: , Transformation of a Discrete Random Variable. Vector Random Variables, Joint Distribution Function and its Properties ,Marginal Distribution Functions, Conditional Distribution and Density–Point Conditioning, Conditional Distribution and Density– Interval conditioning, Statistical Independence. Sum of Two Random Variables, Sum of Several Random Variables, Central Limit Theorem, (Proof not expected). Unequal Distribution, Equal Distributions. Expected Value of a Function of Random Variables: Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Random Variables case, N Random Variable case, Properties, Transformations of Multiple Random Variables, Linear Transformations of Gaussian Random Variables

UNIT-III Random Processes–Temporal Characteristics:

The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second Order and Wide



Sense Stationarity,(N-Order) and Strict-Sense Stationarity, Time Averages and Ergodicity, Mean-Ergodic Processes, Correlation-Ergodic Processes, Autocorrelation Function and Its Properties, Cross-Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. Random Signal Response of Linear Systems: System Response – Convolution, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output.

UNIT-IV Random Processes–Spectral Characteristics:

The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output.

UNIT-V Noise Sources & Information Theory:

Resistive/Thermal Noise Source, Arbitrary Noise Sources, Effective Noise Temperature, Noise equivalent bandwidth, Average Noise Figures, Average Noise Figure of cascaded networks, Narrow Band noise, Quadrature representation of narrow band noise & its properties. Entropy, Information rate, Source coding: Huffman coding, Shannon Fano coding, Mutual information, Channel capacity of discrete channel, Shannon-Hartley law; Trade-off between bandwidth and SNR.

TEXTBOOKS:

1. Peyton Z. Peebles-Probability, Random Variables & Random Signal Principles, 4th Ed, TMH, 2001.
2. Taub and Schilling-Principles of Communication systems, TMH, 2008

REFERENCEBOOKS:

1. Bruce Hajek-Random Processes for Engineers, Cambridge University Press, 2015
2. Athanasios Papoulis and S. Unnikrishna Pillai-Probability, Random Variables and Stochastic Processes, 4th Ed., PHI, 2002.
3. B.P. Lathi-Signals, Systems & Communications, B.S. Publications, 2003.
4. S.P. Eugene Xavier-Statistical Theory of Communication, New Age Publications, 2003.

Course Outcomes:

- Perform operations on single and multiple Random variables.
- Determine the Spectral and temporal characteristics of Random Signals.
- Characterize LTI systems driven by stationary random process by using ACFs and PSDs.
- Understand the concepts of Noise and Information theory in Communication systems



II B.Tech I Semester

L	T	P	C
2	1	0	3

**UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND
ETHICAL HUMAN CONDUCT**

Course Objectives:

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

Course Outcomes:

- Define the terms like Natural Acceptance, Happiness and Prosperity (L1, L2)
- Identify one's self, and one's surroundings (family, society, nature) (L1, L2)
- Apply what they have learnt to their own self in different day-to-day settings in real life (L3)
- Relate human values with human relationship and human society. (L4)
- Justify the need for universal human values and harmonious existence (L5)
- Develop as socially and ecologically responsible engineers (L3, L6)

Course Topics

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.

The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

UNIT I

Introduction to Value Education (6 lectures and 3 tutorials for practice session)
 Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)
 Lecture 2: Understanding Value Education
 Tutorial 1: Practice Session PS1 Sharing about Oneself
 Lecture 3: self-exploration as the Process for Value Education
 Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations
 Tutorial 2: Practice Session PS2 Exploring Human Consciousness

 Lecture 5: Happiness and Prosperity – Current Scenario
 Lecture 6: Method to Fulfill the Basic Human Aspirations
 Tutorial 3: Practice Session PS3 Exploring Natural Acceptance



- UNIT II** Harmony in the Human Being (6 lectures and 3 tutorials for practice session)
Lecture 7: Understanding Human being as the Co-existence of the self and the body.
Lecture 8: Distinguishing between the Needs of the self and the body
Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.
Lecture 9: The body as an Instrument of the self
Lecture 10: Understanding Harmony in the self
Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self
Lecture 11: Harmony of the self with the body
Lecture 12: Programme to ensure self-regulation and Health
Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body
- UNIT III** Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)
Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction
Lecture 14: 'Trust' – the Foundational Value in Relationship
Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust
Lecture 15: 'Respect' – as the Right Evaluation
Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect
Lecture 16: Other Feelings, Justice in Human-to-Human Relationship
Lecture 17: Understanding Harmony in the Society
Lecture 18: Vision for the Universal Human Order
Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal
- UNIT IV** Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)
Lecture 19: Understanding Harmony in the Nature
Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature
Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature
Lecture 21: Realizing Existence as Co-existence at All Levels
Lecture 22: The Holistic Perception of Harmony in Existence
Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence.
- UNIT V** Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)
Lecture 23: Natural Acceptance of Human Values
Lecture 24: Definitiveness of (Ethical) Human Conduct
Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct
Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order



Lecture26:Competence in Professional Ethics
Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education
Lecture 27: Holistic Technologies, Production Systems and Management
Models-Typical Case Studies
Lecture 28: Strategies for Transition towards Value-based Life and Profession
Tutorial14:PracticeSessionPS14 Exploring Steps of Transition towards
Universal Human Order

Practice Sessions for UNITI–Introduction to Value Education

PS1 Sharing about Oneself

PS2Exploring Human Consciousness

PS3 Exploring Natural Acceptance

Practice Sessions for UNITII–Harmony in the Human Being

PS4 Exploring the difference of Needs of self and body

PS5ExploringSourcesofImaginationintheself PS6

Exploring Harmony of self with the body

Practice Sessions for UNITIII–Harmony in the Family and Society

PS7 Exploring the Feeling of Trust

PS8ExploringtheFeelingofRespect

PS9Exploring Systems to fulfil Human Goal

Practice Sessions for UNITIV–Harmony in the Nature(Existence)

PS10 Exploring the Four Orders of Nature

PS11ExploringCo-existenceinExistence

Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics

PS12Exploring Ethical Human Conduct

PS13Exploring Humanistic Models in Education

PS14Exploring Steps of Transition towards Universal Human Order

READINGS:

Textbook and Teachers Manual

a. The Textbook

RRGaur,R Asthana, GP Bagaria,*A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

b. The Teacher's Manual

RRGaur,RAsthana,GPBagaria,*Teachers' Manual for A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. *Jeevan Vidya: Ek Parichaya*, ANagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F. Schumacher.
6. *Slow is Beautiful* - Cecile Andrews



7. *Economy of Permanence* - JCKumarappa
8. *Bharat Mein Angreji Raj* - Pandit Sunderlal
9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)



Mode of Conduct:

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

Online Resources:

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>
4. <https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%202023.pdf>
5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>



6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf>
7. <https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf>
8. <https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385>
9. https://onlinecourses.swayam2.ac.in/aic22_ge23/preview



IYear-I Semester

SIGNALS AND SYSTEMS

L	T	P	C
3	0	0	3

Course Objectives:

- To study about signals and systems.
- To analyze the spectral characteristics of signal using Fourier series and Fourier transforms.
- To understand the characteristics of systems.
- To introduce the concept of sampling process
- To know various transform techniques to analyze the signals and systems.

UNIT- I: INTRODUCTION: Definition of Signals and Systems, Classification of Signals, Classification of Systems, Operations on signals :time-shifting, time- scaling, amplitude-shifting, amplitude-scaling. Problems on classification and characteristics of Signals and Systems. Complex exponential and sinusoidal signals, Singularity functions and related functions: impulse function, step function signum function and ramp function. Analogy between vectors and signals, orthogonal signal space, Signal approximation using orthogonal functions, Mean square error, closed or complete set of orthogonal functions, Orthogonality in complex functions. Related problems.

UNIT-II:FOURIER SERIES AND FOURIER TRANSFORM:

Fourier series representation of continuous time periodic signals, properties of Fourier series, Dirichlet's conditions, Trigonometric Fourier series and Exponential Fourier series, Relation between Trigonometric and Exponential Fourier series, Complex Fourier spectrum. Deriving Fourier transform from Fourier series, Fourier transform of arbitrary signal, Fourier transform of standard signals, Fourier transform of periodic signals, properties of Fourier transforms, Fourier transforms involving impulse function and Signum function. Introduction to Hilbert Transform, Related problems.

UNIT-III: ANALYSIS OF LINEAR SYSTEMS: Introduction, Linear system, impulse response, Response of a linear system, Linear time invariant (LTI) system, Linear time variant(LTV)system, Concept of convolution in time domain and frequency domain, Graphical representation of convolution, Transfer function of a LTI system, Related problems. Filter characteristics of linear systems. Distortion less transmission through a system, Signal bandwidth, system bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Poly-Wiener criterion for physical realization, relationship between bandwidth and rise time.



UNIT-IV:

CORRELATION: Auto-correlation and cross-correlation of functions, properties of correlation function, Energy density spectrum, Parseval's theorem, Power density spectrum, Relation between Convolution and correlation, Detection of periodic signals in the presence of noise by correlation, Extraction of signal from noise by filtering.

SAMPLING THEOREM: Graphical and analytical proof for Band Limited Signals, impulse sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, effect of under sampling –Aliasing, Introduction to Band Pass sampling, Related problems.

UNIT-V:

LAPLACE TRANSFORMS: Introduction, Concept of region of convergence (ROC) for Laplace transforms, constraints on ROC for various classes of signals, Properties of L.T's, Inverse Laplace transform, Relation between L.T's, and F.T. of a signal. Laplace transform of certain signals using waveform synthesis.

Z-TRANSFORMS: Concept of Z-Transform of a discrete sequence. Region of convergence in Z-Transform, constraints on ROC for various classes of signals, Inverse Z-transform, properties of Z-transforms. Distinction between Laplace, Fourier and Z transforms.

TEXTBOOKS:

1. Signals, Systems & Communications-B.P.Lathi, BS Publications, 2003.
2. Signals and Systems-A.V. Oppenheim, A.S. Willsky and S.H. Nawab, PHI, 2nd Edn, 1997
3. Signals & Systems-Simon Haykin and Van Veen, Wiley, 2nd Edition, 2007

REFERENCE BOOKS:

1. Principles of Linear Systems and Signals-B.P.Lathi, Oxford University Press, 2015
2. Signals and Systems-T.K.Rawat, Oxford University Press, 2011

Course Outcomes:

At the end of this course the student will be able to:

- Differentiate the various classifications of signals and systems
- Analyze the frequency domain representation of signals using Fourier concepts
- Classify the systems based on their properties and determine the response of LTI Systems.
- Know the sampling process and various types of sampling techniques.
- Apply Laplace and z-transforms to analyze signals and Systems (continuous & discrete).



II Year-I Semester

L	T	P	C
3	0	0	3

ELECTRONIC DEVICES AND CIRCUITS

Course Objectives:

- To learn and understand the basic concepts of semiconductor physics.
- Study the physical phenomena such as conduction, transport mechanism and electrical characteristics of different diodes.
- To learn and understand the application of diodes as rectifiers with their operation and characteristics with and without filters are discussed.
- Acquire knowledge about the principle of working and operation of Bipolar Junction Transistor and Field Effect Transistor and their characteristics.
- To learn and understand the purpose of transistor biasing and its significance.
- Small signal equivalent circuit analysis of BJT and FET transistor amplifiers and compare different configurations.

UNIT-I: Review of Semiconductor Physics: Mobility and Conductivity, Intrinsic and extrinsic semiconductors, Hall effect, continuity equation, law of junction, Fermi Dirac function, Fermi level in intrinsic and extrinsic Semiconductors. **(Text book: 1)**

Junction Diode Characteristics: energy band diagram of PN junction Diode, Open circuited p-n junction, Biased p-n junction, p-n junction diode, current components in p-n junction Diode, Diode equation, V-I Characteristics, temperature dependence on V-I characteristics, Diode resistance, Diode capacitance. **(Text book: 1)**

UNIT-II:

Special Semiconductor Devices: Zener Diode, Breakdown mechanisms, Zener diode applications, Varactor Diode, LED, Photodiode, Tunnel Diode, UJT, PNP Diode, SCR, Construction, operation and V-I characteristics. **(Text book: 1)**

Diode Circuits: The Diode as a circuit element, The Load-Line concept, The Piecewise Linear Diode model, Clipping (limiting) circuits, Clipping at Two Independent Levels, Peak Detector, Clamping circuits, Comparators, Sampling Gate, Basic Rectifier setup, half wave rectifier, full wave rectifier, bridge rectifier, derivations of characteristics of rectifiers, Filters, Inductor filter, Capacitor filter, π -section Filter, comparison of various filter circuits in terms of ripple factors. **(Text book: 1, 2)**

UNIT-III:

Transistor Characteristics: Junction transistor, transistor current components, transistor equation in CB configuration, transistor as an amplifier, characteristics of transistor in Common Base, Common Emitter and Common Collector configurations, Ebers-Moll model of a transistor, punch through/ reach through, Photo transistor, typical transistor junction voltage values. **(Text book: 1)**

Transistor Biasing and Thermal Stabilization : Need for biasing, operating point, load line analysis, BJT biasing-methods, basic stability, fixed bias, collector to base bias, self bias,



Stabilization against variations in V_{BE} , I_c , and β , Stability factors, (S, S', S'') , Bias compensation, Thermal runaway, Thermal stability. **(Text book: 1)**

UNIT-IV: Small Signal Low Frequency Transistor Amplifier Models

BJT: Two port network, Transistor hybrid model, determination of h-parameters, conversion of h-parameters, generalized analysis of transistor amplifier model using h-parameters, Analysis of CB, CE and CC amplifiers using exact and approximate analysis, Comparison of transistor amplifiers. **(Text book: 1, 2)**

UNIT-V: FET: FET types, JFET operation, characteristics, small signal model of JFET. **(Text book: 1)** **MOSFET:** MOSFET Structure, Operation of MOSFET: operation in triode region, operation in saturation region, MOSFET as a variable resistor, derivation of V-I characteristics of MOSFET, Channel length modulation, MOS transconductance, MOS device models: MOS small signal model, PMOS Transistor, CMOS Technology, Comparison of Bipolar and MOS devices. **(Text book: 3)** **CMOS amplifiers:** General Considerations, Common Source Stage, Common Gate Stage, Source Follower, comparison of FET amplifiers. **(Text book: 3)**

Text Books:

1. Millman's Electronic Devices and Circuits - J. Millman, C. C. Halkias and Satyabrata Jit, McGraw Hill Education, 4th edition, 2015.
2. Millman's Integrated Electronics - J. Millman, C. Halkias, and Ch. D. Parikh, McGraw Hill Education, 2nd Edition, 2009.
3. Fundamentals of Microelectronics - Behzad Razavi, Wiley, 3rd edition, 2021.

References:

1. Basic Electronics - Principles and Applications, Chinmoy Saha, Arindam Halder, Debarati Ganguly, Cambridge University Press.
2. Electronics devices & circuit theory - Robert L. Boylestad and Loui Nashelsky, Pearson, 11th edition, 2015.
3. Electronic Devices and Circuits - David A. Bell, Oxford University Press, 5th edition, 2008.
4. Electronic Devices and Circuits - S. Salivahanan, N. Suresh Kumar, McGraw Hill, 5th edition, 2022.

Course Outcomes:

- Apply the basic concepts of semiconductor physics.
- Understand the formation of p-n junction and how it can be used as a p-n junction as diode in different modes of operation.
- Analyze the construction, working principle of Semiconductor Devices and Diode Circuits
- Know the need of transistor biasing, various biasing techniques for BJT and FET and stabilization concepts with necessary expressions
- Apply small signal low frequency transistor amplifier circuits using BJT and FET in different configurations



II Year-I Semester

L	T	P	C
3	0	0	3

SWITCHING THEORY and LOGIC DESIGN

Course Objectives:

- To solve a typical number base conversion and analyze new error coding techniques.
- Theorems and functions of Boolean algebra and behavior of logic gates
- To optimize logic gates for digital circuits using various techniques.
- Boolean function simplification using Karnaugh maps and Quine- Mc Cluskey methods
- To understand concepts of combinational circuits.
- To develop advanced sequential circuits.

UNIT-I

REVIEW OF NUMBERS SYSTEMS & CODES:

Representation of numbers of different radix, conversion from one radix to another radix, $r-1$'s complements and r 's complements of signed members. Gray code, 4 bit codes; BCD, Excess-3, 2421, 84-2-1 code etc. Error detection & correction codes: parity checking, even parity, odd parity, Hamming code.

BOOLEAN THEOREMS AND LOGIC OPERATIONS:

Boolean theorems, principle of complementation & duality, De-morgan theorems. Logic operations; Basic logic operations-NOT, OR, AND, Universal Logic operations, EX-OR, EX-NOR operations. Standard SOP and POS Forms, NAND-NAND and NOR-NOR realizations, Realization of three level logic circuits.

UNIT-II

MINIMIZATION TECHNIQUES:

Minimization and realization of switching functions using Boolean theorems, K-Map (upto 6 variables) and tabular method (Quine-mccluskey method) with only four variables and single function.

COMBINATIONAL LOGIC CIRCUITS DESIGN:

Design of Half adder, full adder, half subtractor, full subtractor, applications of full adders; 4-bit adder-subtractor circuit, BCD adder circuit, Excess 3 adder circuit and carry look-ahead adder circuit, Design code converts using Karnaugh method and draw the complete circuit diagrams.

UNIT-III

COMBINATIONAL LOGIC CIRCUITS DESIGN USING MSI & LSI:

Design of encoder, decoder, multiplexer and de-multiplexers, Implementation of higher order circuits using lower order circuits. Realization of Boolean functions using decoders and multiplexers. Design of Priority encoder, 4-bit digital comparator and seven segment decoder.



INTRODUCTION OF PLDs:

PLDs: PROM, PAL, PLA -Basics structures, realization of Boolean functions, Programming table.

UNIT-IV

SEQUENTIAL CIRCUITS I:

Classification of sequential circuits (synchronous and asynchronous) , operation of NAND & NOR Latches and flip-flops; truth tables and excitation tables of RS flip-flop, JK flip-flop, T flip-flop, D flip-flop with reset and clear terminals. Conversion from one flip-flop to another flip-flop. Design of 5 ripple counters, design of synchronous counters, Johnson counter, ring counter. Design of registers - Buffer register, control buffer register, shift register, bi-directional shift register, universal shift register.

Study the following relevant ICs and their relevant functions 7474, 7475, 7476, 7490, 7493, 74121.

UNIT-V

SEQUENTIAL CIRCUITS II:

Finite state machine; state diagrams, state tables, reduction of state tables .Analysis of clocked sequential circuits Mealy to Moore conversion and vice-versa. Realization of sequence generator, Design of Clocked Sequential Circuit to detect the given sequence (with overlapping or without overlapping)

TEXTBOOKS:

1. Switching and finite automata theory Zvi.KOHAVI, Niraj.K.Jha 3rd Edition, Cambridge University Press, 2009
2. Digital Design by M.Morris Mano, Michael D Ciletti, 4th edition PHI publication, 2008
3. Switching theory and logic design by Hill and Peterson, Mc-Graw Hill TMH edition, 2012.

REFERENCES:

1. Fundamentals of Logic Design by Charles H. Roth Jr, Jaico Publishers, 2006
2. Digital electronics by R S Sedha. S. Chand & company limited, 2010
3. Switching Theory and Logic Design by A. Anand Kumar, PHI Learning Pvt Ltd, 2016.
4. Digital logic applications and design by John M Yarbough, Cengage Learning, 2006.
5. TTL 74-Series data book.

Course Outcomes:

- Classify different number systems and apply to generate various codes.
- Use the concept of Boolean algebra in minimization of switching functions
- Design different types of combinational logic circuits.
- Apply knowledge of flip-flops in designing of Registers and counters
- The operation and design methodology for synchronous sequential circuits and algorithmic state machines.
- Produce innovative designs by modifying the traditional design techniques.



II Year-I Semester

L	T	P	C
0	0	3	1.5

ELECTRONIC DEVICES AND CIRCUITS LAB

Note: The students are required to perform the experiment to obtain the V-I characteristics and to determine the relevant parameters from the obtained graphs.

List of Experiments:(Minimum of Ten Experiments has to be performed)

1. Clipper circuit using diode
2. Clamping circuit using diode
3. Rectifiers (without and with c-filter) Part
A:Half-wave Rectifier
Part B: Full-wave Rectifier
4. BJT Characteristics (CE Configuration)PartA:
Input Characteristics
PartB: Output Characteristics
5. FET Characteristics(CS Configuration)PartA:
Drain Characteristics
PartB: Transfer Characteristics
6. SCR Characteristics
7. UJT Characteristics
8. Transistor Biasing
9. CRO Operation and its Measurements
10. BJT-CE Amplifier
11. Emitter Follower-CC Amplifier
12. FET-CS Amplifier

Equipment required:

1. Regulated Power supplies
2. Analog/Digital Storage Oscilloscopes
3. Analog/Digit Function Generators
4. Digital Multi-meters
5. Decade Resistance Boxes/Rheostats
6. Decade Capacitance Boxes
7. Ammeters (Analog or Digital)
8. Voltmeters(Analog or Digital)
9. Active &Passive Electronic Components.



II Year-I Semester

L	T	P	C
0	0	3	1.5

SWITCHING THEORY and LOGIC DESIGN LAB

List of Experiments:

1. Verification of truth tables of the following Logic gates
Two input(i)OR(ii)AND(iii)NOR(iv)NAND(v)Exclusive-OR(vi)Exclusive-NOR
2. Design a simple combinational circuit with four variables and obtain minimal SOP expression and verify the truth table using Digital Trainer Kit.
3. Verification of functional table of 3to8-line Decoder/De-multiplexer
4. 4 variable logic function verification using 8 to1multiplexer.
5. Design full adder circuit and verify its functional table.
6. Verification of functional tables of (i) JK Edge triggered Flip–Flop(ii)JK Master Slave Flip–Flop (iii) D Flip-Flop
7. Design a four-bit ring counter using D Flip–Flops/JK Flip Flop and verify output.
8. Design a four-bit Johnson’s counter using DFlip-Flops/JK Flip Flops and verify output
9. Verify the operation of 4-bit Universal Shift Register for different Modes of operation.
10. Draw the circuit diagram of MOD-8 ripple counter and construct a circuit using T-Flip-Flops and Test It with a low frequency clock and sketch the output waveforms.
11. Design MOD–8 synchronous counter usingTFlip-Flop and verify the result and sketch the output waveforms.
12. (a)Draw the circuit diagram of a single bit comparator and test the output
(b)Construct7SegmentDisplayCircuitUsingDecoderand7SegmentLEDandtestit.

Additional Experiments:

1. Design BCD Adder Circuit and Test the Same using Relevant IC
2. Design Excess-3to9-Complement convertor using only four Full Adders and test the Circuit.
3. Design an Experimental model to demonstrate the operation of 74154 De-Multiplexer using LEDs for outputs.
4. Design of any combinational circuit using Hardware Description Language
5. Design of any sequential circuit using Hardware Description Language



II Year-I Semester

L	T	P	C
0	1	2	2

DATA STRUCTURES USING PYTHON

List of Experiments:

1. Write a Python program for class, Flower, that has three instance variables of type str, int, and float that respectively represent the name of the flower, its number of petals, and its price. Your class must include a constructor method that initializes each variable to an appropriate value, and your class should include methods for setting the value of each type, and retrieving the value of each type.
2. Develop an inheritance hierarchy based upon a Polygon class that has abstract methods area() and perimeter(). Implement classes Triangle, Quadrilateral, Pentagon, that extend this base class, with the obvious meanings for the area() and perimeter() methods. Write a simple program that allows users to create polygons of the various types and input their geometric dimensions, and the program then outputs their area and perimeter.
3. Write a Python program to implement Method Overloading and Method Overriding.
4. Write a Python program to illustrate the following comprehensions: a) List Comprehensions b) Dictionary Comprehensions c) Set Comprehensions d) Generator Comprehensions
5. Write a Python program to generate the combinations of n distinct objects taken from the elements of a given list. Example: Original list: [1,2,3,4,5,6,7,8,9]
Combinations of 2 distinct objects: [1,2][1,3][1,4][1,5][7,8][7,9][8,9].
6. Write a program for Linear Search and Binary search.
7. Write a program to implement Bubble Sort and Selection Sort.
8. Write a program to implement Merge sort and Quick sort.
9. Write a program to implement Stacks and Queues.
10. Write a program to implement Singly Linked List.
11. Write a program to implement Doubly Linked list.
12. Write a program to implement Binary Search Tree.



II Year-I Semester

L	T	P	C
2	0	0	-

ENVIRONMENTAL SCIENCE

Course Objectives:

- To make the students to get awareness on environment
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day-to-day activities of human life
- To save earth from the inventions by the engineers.

UNIT-I

Multidisciplinary Nature of Environmental Studies: –Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people –Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water,dams–benefit sand problems–Mineral resources:Useand exploitation, environmental effects of extracting and using mineral resources, case studies – Foodresources:Worldfoodproblems,changescausedbyagricultureandovergrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, casestudies. – Energy resources:

UNIT-II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem: Forestecosystem.

- Grass land eco system
- Desert eco system
- Aquaticeco systems(ponds ,streams, lakes, rivers, oceans, estuaries)

BiodiversityandItsConservation:IntroductionandDefinition:genetic,speciesand ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global,Nationalandlocallevels–Indiaasamega-diversitynation–Hot-spotsof biodiversity–Threatstobiodiversity:habitatloss,poachingofwildlife,man-wildlife conflicts –Endangeredand endemicspecies of India– Conservation of biodiversity :In-situ and Ex-situ conservation of biodiversity.



UNIT-III

Environmental Pollution: Definition, Cause, effects and control measures of:

- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

Solid Waste Management: Causes, wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT-IV

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy –Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT-V

Human Population And The Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc.

Textbooks:

1. Erach Bharucha, Text book of Environmental Studies for Undergraduate Courses, Universities Press (India) Private Limited, 2019.
2. Palaniswamy, Environmental Studies, 2/e, Pearson Education, 2014.
3. S. Azeem Unnisa, Environmental Studies, Academic Publishing Company, 2021.
4. K. Raghavan Nambiar, "Textbook of Environmental Studies for Undergraduate Courses as per UGC model syllabus", SciTech Publications (India), Pvt. Ltd, 2010.



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Reference Books:

1. Deeksha Dave and E. Sai Baba Reddy, Text book of Environmental Science, 2/e, Cengage Publications, 2012.
2. M. Anji Reddy, "Textbook of Environmental Sciences and Technology", BS Publication, 2014.
3. J.P. Sharma, Comprehensive Environmental studies, Laxmi publications, 2006.
4. J. Glynn Henry and Gary W. Heinke, Environmental Sciences and Engineering, Prentice Hall of India Private limited, 1988.
5. G.R. Chatwal, A Text Book of Environmental Studies, Himalaya Publishing House, 2018.
6. Gilbert M. Masters and Wendell P. Ela, Introduction to Environmental Engineering and Science, 1/e, Prentice Hall of India Private limited, 1991.

Online Learning Resources:

- https://onlinecourses.nptel.ac.in/noc23_hs155/preview
- https://www.edx.org/learn/environmental-science/rice-university-ap-r-environmental-science-part-3-pollution-and-resources?index=product&objectID=course-3a6da9f2-d84c-4773-8388-1b2f8f6a75f2&webview=false&campaign=AP%C2%AE+Environmental+Science+Part+3%3A+Pollution+and+Resources&source=edX&product_category=course&placement_url=https%3A%2F%2Fwww.edx.org%2Flearn%2Fenvironmental-science
- <http://ecoursesonline.iasri.res.in/Courses/Environmental%20Science-I/Data%20Files/pdf/lec07.pdf>
- <https://www.youtube.com/watch?v=5QxxaVfgQ3k>

Course Outcomes:

COs	Statements	Blooms Level
CO1	Grasp multidisciplinary nature of environmental studies and various Renewable and non-renewable resources.	L2
CO2	Understand flow and bio-geo-chemical cycles and ecological pyramids.	L2
CO3	Understand various causes of pollution and solid waste management And related preventive measures.	L2
CO4	Understand the rain water harvesting, water shed management, ozone Layer depletion and waste land reclamation.	L2
CO5	Illustrate the causes of population explosion, value education and Welfare programmes.	L3



II Year-I Semester

L	T	P	C
2	0	0	2

MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS

Course Objectives:

- To inculcate the basic knowledge of microeconomics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To know the various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements.

Course Outcomes:

- Define the concepts related to Managerial Economics, financial accounting and management (L2)
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets (L2)
- Apply the Concept of Production cost and revenues for effective Business decision (L3)
- Analyze how to invest their capital and maximize returns (L4)
- Evaluate the capital budgeting techniques. (L5)
- Develop the accounting statements and evaluate the financial performance of business entity (L5)

UNIT-I Managerial Economics

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting- Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

UNIT-II Production and Cost Analysis

Introduction–Nature, meaning, significance, functions and advantages. Production Function–Least-cost combination–Short run and long run Production Function-Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

UNIT-III Business Organizations and Markets

Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies-Public Sector Enterprises. Types of Markets-Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition– Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT-IV Capital Budgeting

Introduction–Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects–Pay Back



Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT-V Financial Accounting and Analysis

Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Textbooks:

1. Varshney&Maheswari:ManagerialEconomics,SultanChand.
2. Aryasri:BusinessEconomicsandFinancialAnalysis,4/e, MGH.

Reference Books:

1. Ahuja HI Managerial economics Schand.
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.
3. JosephG.NellisandDavidParker:PrinciplesofBusinessEconomics,Pearson,2/e, New Delhi.
4. Domnick Salvatore:Managerial Economicsina Global Economy, Cengage.

Online Learning Resources:

<https://www.slideshare.net/123ps/managerial-economics-ppt>
<https://www.slideshare.net/rossanz/production-and-cost-45827016>
<https://www.slideshare.net/darkyla/business-organizations-19917607>
<https://www.slideshare.net/balarajbl/market-and-classification-of-market>
<https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396>
<https://www.slideshare.net/ashu1983/financial-accounting>



II Year-II Semester

L	T	P	C
3	0	0	3

LINEAR CONTROL SYSTEMS

Course objectives:

- To introduce the concepts of open loop and closed loop systems, mathematical models of mechanical and electrical systems, and concepts of feedback
- To study the characteristics of the given system in terms of the transfer function and introducing various approaches to reduce the overall system for necessary analysis
- To develop the acquaintance in analyzing the system response in time-domain and frequency domain in terms of various performance indices
- To analyze the system in terms of absolute stability and relative stability by different approaches
- To design different control systems for different applications as per given specifications
- To introduce the concepts of state variable analysis, design and also the concepts of controllability and observability.

UNIT-I-INTRODUCTION

Concepts of System, Control Systems: Open Loop and closed loop control systems and their differences. Different examples of control systems, Feed-Back Characteristics, Effects of feedback. Mathematical models, Differential equations, Impulse Response and transfer functions. Translational and Rotational mechanical systems

UNIT-II-TRANSFER FUNCTION REPRESENTATION

Transfer Function of DC Servo motor - AC Servo motor- Synchro-transmitter and Receiver, Block diagram representation of systems considering electrical systems as examples –Block diagram algebra–Representation by Signal flowgraph–Reduction using Mason's gain formula.

TIME RESPONSE ANALYSIS

Standard test signals – Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems – Time domain specifications – Steady state response - Steady state errors and error constants.

UNIT III-STABILITY ANALYSIS IN S-DOMAIN

The concept of stability – Routh's stability criterion – qualitative stability and conditional stability – limitations of Routh's stability

Root Locus Technique:

The root locus concept-construction of root loci-effects of adding poles and zeros to $G(s)H(s)$ on the root loci.

UNIT IV

Frequency response analysis: Introduction, Correlation between time and frequency response, Polar Plots, Bode Plots, Nyquist Stability Criterion

UNIT V-CLASSICAL CONTROL DESIGN TECHNIQUES

Compensation techniques–Lag, Lead, Lead-Lag Controllers design in frequency Domain, PID Controllers. State Space Analysis of Continuous Systems Concept of state, state



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variables and state model, derivation of state models from block diagrams, Diagonalization- Solving the Time invariant state Equations- State Transition Matrix and it's Properties – Concepts of Controllability and Observability.

TEXT BOOKS:

1. Automatic Control Systems 8th edition–by B.C.Kuo–John wileyandson's,2003.
2. ControlSystemsEngineering–byI.J.NagrathandM.Gopal,NewAgeInternational(P) Limited, Publishers, 2nd edition, 2007
3. ModernControlEngineering–byKatsuhikoOgata–PearsonPublications,5thedition,2015.

REFERENCEBOOKS:

1. Control Systems by A.Nagoorkani, RBA publications, 3edition, 2017.
2. Control Systems by A.Anandkumar,PHI,2Edition,2014.

Course Outcomes:

- This course introduces the concepts of feedback and its advantages to various control systems
- The performance metrics to design the control system intime-domain and frequency domain are introduced.
- Control systems for various applications can be designed using time-domain and frequency domain analysis.
- Inadditiontotheconventionalapproach,thestatespaceapproachfortheanalysisof control systems is also introduced.



L	T	P	C
3	0	0	3

II Year-II Semester

ELECTROMAGNETIC WAVES AND TRANSMISSION LINES

Course Objectives:

The main objectives of this course are to:

- Understand the fundamentals of electric fields, coulomb's law and gauss law
- Familiar with of Biot-Savart Law, Ampere's Circuital Law and Maxwell equations
- Aware of electromagnetic wave propagation in dielectric and conducting media
- Study the equivalent circuit of transmission lines and parameters of the transmission lines
- Learn the working of smith chart and its usage in the calculation of transmission line parameters

UNIT I:

Review of Co-ordinate Systems, **Electrostatics:** Coulomb's Law, Electric Field Intensity, Electric Flux Density, Gauss Law and Applications, Electric Potential, Maxwell's Two Equations for Electrostatic Fields, Energy Density, Illustrative Problems. Convection and Conduction Currents, Dielectric Constant, Poisson's and Laplace's Equations; Capacitance – Parallel Plate, Coaxial Capacitors, Illustrative Problems.

UNIT II:

Magneto statics: Biot-Savart Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law, Inductances and Magnetic Energy, Illustrative Problems.

Maxwell's Equations (Time Varying Fields): Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different Final Forms and Word Statements, Conditions at a Boundary Surface, Illustrative Problems.

UNIT III:

EM Wave Characteristics : Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definition, All Relations Between E & H, Sinusoidal Variations, Wave Propagation in Lossy dielectrics, lossless dielectrics, free space, wave propagation in good conductors, skin depth, Polarization & Types, Illustrative Problems.

Reflection and Refraction of Plane Waves – Normal and Oblique Incidences, for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem, Illustrative Problems.



UNIT IV:

Transmission Lines - I : Types, Parameters, T & π Equivalent Circuits, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line, Lossless lines, distortion less lines, Illustrative Problems.

UNIT V:

Transmission Lines-II: Input Impedance Relations, Reflection Coefficient, VSWR, Average Power, Shorted Lines, Open Circuited Lines, and Matched Lines, Low loss radio frequency and UHF Transmission lines, UHF Lines as Circuit Elements, Smith Chart – Construction and Applications, Quarter wave transformer, Single Stub Matching, Illustrative Problems.

TEXT BOOKS:

1. Elements of Electromagnetic – Matthew N.O. Sadiku, Oxford University Press, 7th edition, 2018.
2. Electromagnetic Waves and Radiating Systems – E.C. Jordan and K.G. Balmain, PHI, 2nd Edition, 2008.

REFERENCE BOOK:

1. Engineering Electromagnetics – William H. Hayt, John A. Buck, Jaleel M. Akhtar, TMH, 9th edition, 2020.
2. Electromagnetic Field Theory and Transmission Lines G.S.N. Raju, Pearson Education 2006
3. Electromagnetic Field Theory and Transmission Lines: G Sasi Bhushana Rao, Wiley India 2013.
4. Networks, Lines and Fields John D. Ryder, Second Edition, Pearson Education, 2015.

Course Outcomes:

After learning the course, the student will be able to:

- Determine electric field intensity using coulomb's law and Gauss law.
- Determine magnetic field intensity using Biot-Savarts Law and Ampere's Circuital Law.
- Analyze the electromagnetic wave propagation in dielectric and conducting media.
- Examine the primary and secondary constants of different types of transmission lines.
- Derive the expressions for input impedance, reflection coefficient, and VSWR of transmission lines and calculate these parameters using smith chart.



II Year-II Semester

L	T	P	C
3	0	0	3

ELECTRONIC CIRCUIT ANALYSIS

Course Objectives:

The main objectives of this course are:

- To learn hybrid- π parameters at high frequency and compare with low frequency parameters.
- Learn and understand the purpose of cascading of single stage amplifiers and derive the overall voltage gain.
- Analyze the effect of negative feedback on amplifier characteristics and derive the characteristics.
- Learn and understand the basic principle of oscillator circuits and perform the analysis of different oscillator circuits.
- Compare and analyze different Power amplifiers like Class A, Class B, Class C, Class AB and other types of amplifiers.
- Analyze different types of tuned amplifier circuits.

UNIT-I Small Signal High Frequency Transistor Amplifier models:

BJT: Transistor at high frequencies, Hybrid- π common emitter transistor model, Hybrid π conductance, Hybrid π capacitances, validity of hybrid π model, determination of high-frequency parameters in terms of low-frequency parameters, CE short circuit current gain, current gain with resistive load, cut-off frequencies, frequency response and gain bandwidth product.

FET: Analysis of common Source and common drain Amplifier circuits at high frequencies.

UNIT-II

Multistage Amplifiers: Classification of amplifiers, methods of coupling, cascaded transistor amplifier and its analysis, analysis of two stage RC coupled amplifier, high input resistance transistor amplifier circuits and their analysis-Darlington pair amplifier, Cascode amplifier, Boot-strap emitter follower, Differential amplifier using BJT.

UNIT-III

Feedback Amplifiers: Feedback principle and concept, types of feedback, classification of amplifiers, feedback topologies, Characteristics of negative feedback amplifiers, Generalized analysis of feedback amplifiers, Performance comparison of feedback amplifiers, Method of analysis of feedback amplifiers.

Unit-IV

Oscillators: Oscillator principle, condition for oscillations, types of oscillators, RC-phaseshift and Wien bridge oscillators with BJT and FET and their analysis, Generalized analysis of LC Oscillators, Hartley and Colpitt's oscillators using BJT, Frequency and amplitude stability of oscillators.



UNIT-V

Power Amplifiers: Classification of amplifiers(A to H), Class A power Amplifiers, Class B Push-pull amplifiers, Complementary symmetry push pull amplifier, Class AB power amplifier, Class-C power amplifier, Thermal stability and Heat sinks.

Tuned Amplifiers: Introduction, Q-Factor, small signal tuned amplifier, capacitance single tuned amplifier, double tuned amplifiers, , staggered tuned amplifiers

Text Books:

1. Integrated Electronics-J.MillmanandC.C.Halkias,TataMcGraw-Hill,1972.
2. Electronic Devices and Circuits Theory–RobertL.BoylestadandLouisNashelsky, Pearson/Prentice Hall, Tenth Edition, 2009.
3. Electronic Devices and Integrated Circuits – B.P. Singh, Rekha, Pearson publications,2006

References:

1. ElectronicCircuitAnalysisandDesign–DonaldA.Neaman,McGrawHill,2010.
2. Micro electronic Circuits- Sedra A.S.and K.C.Smith, Oxford University Press, Sixth Edition, 2011.
3. Electronic Circuit Analysis- B.V. Rao, K.R.Rajeswari,P.C.R.Pantulu,K.B.R.Murthy, Pearson Publications.

Course Outcomes:

At the end of this course the student can able to

- Design and analysis of small signal high frequency transistor amplifier using BJT and FET.
- Design and analysis of multistage amplifiers using BJT and FET and Differential amplifier using BJT.
- Derive the expressions for frequency of oscillation and condition for oscillation of RC and LC oscillators and their amplitude and frequency stability concept.
- Know the classification of the power and tuned amplifiers and their analysis with performance comparison



II Year-II Semester

L	T	P	C
3	0	0	3

ANALOG COMMUNICATIONS

Course Outcomes:

At the end of the Course, Student will be able to:

- Describe the Modulation and Demodulation techniques of standard AM.
- Compare different types of Amplitude Modulation and Demodulation techniques.
- Analyse the concepts of generation and detection of Angle Modulated signals.
- Out line the Radio Receivers with different sections.
- Interpret the Radio Transmitters completely.
- Illustrate the noise performance in Analog Modulation techniques and also the concepts of Pulse Analog Modulation and Demodulation techniques.

Unit-I

Amplitude Modulation: Introduction to Fourier transform, Introduction to communication system, Need for modulation, Frequency Division Multiplexing, Amplitude Modulation, Time domain and Frequency domain descriptions, Single tone modulation, Power relations in AM waves, Generation of AM waves: Square law Modulator, Switching modulator, Detection of AM Waves: Square law detector, Envelope detector, Related problems.

Unit-II

DSB & SSB Modulation: Double side band suppressed carrier modulator: Time domain and frequency domain description, Generation of DSBSC Waves: Balanced Modulator, Ring Modulator, Detection of DSBSC Waves: Coherent detection, Quadrature Null Effect, COSTAS Loop, Squaring Loop.

Single sideband suppressed carrier modulator: Time domain and Frequency domain description, Generation of SSBSC Waves: Frequency discrimination method, Phase discrimination method, Demodulation of SSB Waves: Coherent Detection.

Vestigial sideband modulation: Time domain description, Frequency domain description, Generation of VSB Modulated wave, Envelope detection of a VSB Wave pulse Carrier, Comparison of different AM Techniques, Applications of different AM Systems, Related problems.

Unit-III

Angle Modulation: Introduction, Basic concept of phase modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave, Narrow band FM, Wide band FM, Constant Average Power, Transmission bandwidth of FM Wave, Generation of FM Waves: Direct Method, Indirect Method, Detection of FM Waves: Balanced Frequencydiscriminator,Zerocrossingdetector,Phaselockedloop,ComparisonofFM& AM, Related problems.



Unit-IV

Radio Transmitters: Classification of Transmitters, AM Transmitter, Effect of feedback on performance of AM Transmitter, FM Transmitter: Variable reactance type and Phase modulated FM Transmitter, Frequency stability in FM Transmitter.

Radio Receivers: Receiver Types: Tuned radio frequency receiver, Super heterodyne receiver, RF section and Characteristics, Frequency changing and tracking, Intermediate frequency, AGC, FM Receiver, Amplitude limiting, Comparison of FM & AM Receivers, Communication Receivers, Extension of super heterodyne principle and additional circuits.

Unit-V

Noise: Review of noise and noise sources, Noise figure, Noise in Analog communication Systems: Noise in DSB & SSB Systems, Noise in AM System and Noise in Angle Modulation Systems, Threshold effect in Angle Modulation System, Pre-emphasis & De-emphasis.

Pulse Analog Modulation: Types of Pulse modulation, PAM(Single polarity, double polarity), PWM: Generation & Detection of PWM, PPM: Generation and Detection of PPM, Time Division Multiplexing, TDM Vs FDM.

Text Books:

1. Communication Systems, Simon Haykin, Michael Moher, Wiley, 5th Edition, 2009.
2. Principles of Communication Systems, HTaub, DL Schilling, Gautam Sahe, TMH, 4th Edition, 2017.
3. Modern Digital and Analog Communication Systems, B.P. Lathi, Zhi Ding, Hari Mohan Gupta, Oxford University Press, 4th Edition, 2017.

Reference Books:

1. Electronics & Communication Systems, George Kennedy, Bernard Davis, SRM Prasanna, TMH, 6th Edition, 2017.
2. Communication Systems, RPSingh, SDSapre, TMH, 3rd Edition, 2017.
3. Communication Systems (Analog and Digital), Dr. Sanjay Sharma, Katson Books, 7th Reprint Edition, 2018

Web Links:

1. <http://nptel.ac.in/courses/117102059/Prof.SurendraPrasad>.
2. <https://ict.iitk.ac.in/wp-content/uploads/EE320A-Principles-Of-Communication-CommunicationSystems-4ed-Haykin.pdf>.
3. <https://www.scribd.com/document/266137872/sanjay-sharma-pdf>.
4. <http://bayanbox.ir/view/914409083519889086/Book-Modern-Digital-And-AnalogCommunication-Systems-4th-edition-by-Lathi.pdf>.
5. <https://soaneemrana.org/onewebmedia/ELECTRONICS%20COMMUNICATION%20SYSTEM%20BY%20GEORGE%20KENNEDY.pdf>



L	T	P	C
0	0	3	1.5

II Year-II Semester

SIGNALS AND SYSTEMS LAB

- I. Generation of Basic Signals(Analog and Discrete)
 1. Unit step
 2. Unit impulse
 3. Unit Ramp
 4. Sinusoidal
 5. Signum
- II. Operations on signals
 1. Addition &Subtraction
 2. Multiplication &Division
 3. Maximum &minimum
- III. Energy and power of signals, even and odd signals
- IV. Transformation of the independent variable
 1. Shifting(Delay &Advance)
 2. Reversing
 3. Scaling
- V. Convolution & Deconvolution
- VI. Correlation
- VII. Fourier Series Representation
- VIII. Fourier Transform and Analysis of Fourier Spectrum
- IX. Laplace Transforms
- X. Z-Transforms



II Year-II Semester

L	T	P	C
0	0	3	1.5

ELECTRONIC CIRCUIT ANALYSIS LAB

Note: The students are required to design the circuit and perform the simulation using Multisim/ Equivalent Industrial Standard Licensed simulation software tool. Further they are required to verify the result using necessary hardware equipment.

List of Experiments: (Minimum of Ten Experiments has to be performed)

1. Determination of β to a given transistor.
2. Voltage-Series Feedback Amplifier
3. Current-Shunt Feedback Amplifier
4. RC Phase Shift/Wien Bridge Oscillator
5. Hartley/Colpitt's Oscillator
6. Two Stage RC Coupled Amplifier
7. Darlington Pair Amplifier
8. Boot strapped Emitter Follower
9. Class A Series-fed Power Amplifier
10. Transformer-coupled Class A Power Amplifier
11. Class B Push-Pull Power Amplifier
12. Complementary Symmetry Class B Push-Pull Power Amplifier
13. Single Tuned Voltage Amplifier
14. Double Tuned Voltage Amplifier

Equipment required: Software:

- i. Multisim/EquivalentIndustrialStandardLicensedsimulationsoftwaretool.
- ii. Computer Systems with required specifications

Hardware Required:

1. Regulated Power supplies
2. Analog/Digital Storage Oscilloscopes
3. Analog/Digital Function Generators
4. Digital Multimeters
5. Decade Résistance Boxes/Rheostats
6. Decade Capacitance Boxes
7. Ammeters(Analog or Digital)
8. Voltmeters(Analog or Digital)
9. Active &Passive Electronic Components



II Year-II Semester

SOFT SKILLS

Course Objectives:

L	T	P	C
	1	2	2

- To prepare of ace global competition for employment and excellence in profession.
- To help the students understand and build interpersonal and interpersonal skills that will enable them to lead meaningful professional life.

UNIT-1: INTRODUCTION

Introduction- Emergence of life skills, Definition & Meaning, Importance& need, reasonsfor skill gap, Analysis--Soft Skills vs Hard skills, Linkage between industry and soft skills, Challenges, Personality Developments. Soft Skills, Soft Skills vs English - Improving Techniques.

UNIT-II: Intra-Personal:

Definition-Meaning – Importance-SWOT analysis, Johari windows - Goal Setting- quotient skills - Emotional Intelligence- Attitudinal skills - Right thinking- Problem Solving-Time management, stress management.

UNIT-III: Inter-Personal:

Definition–Meaning–Importance-Communicationsskills-TeamWork,managerialskills
-Negotiation skills-Leadership skills, corporate etiquettes.

UNIT-IV: Verbal Skills:

Definition and Meaning-Listening skills, need- types, advantages, Importance-Improving Tips for Listening, Speaking, need- types, advantages, Importance- Improving Tips, Reading-Writing Skills, Report, Resume, statement of purpose, need- types, advantages, Importance-Improving Tips .

UNIT-V: NonVerbal Skills& Interview skills

Definition and Meaning – Importance- Facial Expressions- Eye Contact – Proxemics-Haptics -Posture, cross cultural body language, body language in interview room, appearance address code –Kinetics-Para Language -tone, pitch, pause, neutralization of accent, use of appropriate language, Interview skills, interview methods and questions.

Text Books:

- 1) Sherfield, M.Robertatal, Corner stone Developing Soft Skills,4/e,Pearson Publication, New Delhi, 2014.



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2) Alka Wadkar, Life Skills for Success, 1/e, Sage Publications India Private Limited, 2016.

Reference Books:

1. Sambaiah. M. Technical English, Wiley publishers India. New Delhi. 2014.
2. Gangadhar Joshi, From Campus to Corporate, SAGETEXT.
3. Alex. K., Soft Skills, 3rd ed. S. Chand Publication, New Delhi, 2014.
4. Meenakshi Ramanand Sangita Sharma, Technical Communication: Principle and Practice, Oxford University Press, 2009.
5. Shalini Varma, Body Language for Your Success Mantra, 4/e, S. Chand Publication, New Delhi, 2014.
6. Stephen Covey, Seven Habits of Highly Effective People, JMD Book, 2013.

Online Learning Resources:

- https://onlinecourses.nptel.ac.in/noc20_hs60/preview
- <http://www.youtube.com/@softskillsdevelopment6210>
- https://youtube.com/playlist?list=PLLy_2iUCG87CQhELCytvXh0E_y-bOO1_q&si=Fs05Xh8ZrOPsR8F4
- <https://www.coursera.org/learn/people-soft-skills-assessment?language=English>
- <https://www.edx.org/learn/soft-skills>

Course Outcomes:

COs	Statements	Blooms Level
CO1	Assimilate and understand the meaning and importance of soft skills and Learn how to develop them.	L1
CO2	Understand the significance of soft skills in the working environment for Professional excellence.	L2
CO3	Prepare to undergo the placement process with confidence and clarity.	L3
CO4	Ready to face any situation in life and equip themselves to handle them effectively.	L6
CO5	Understand and learn the importance of etiquette in both professional And personal life	L2



II Year II Semester

DESIGN THINKING & INNOVATION

L	T	P	C
1	0	2	2

Course Objectives: The objectives of the course are to

- Bring awareness on innovative design and new product development.
- Explain the basics of design thinking.
- Familiarize the role of reverse engineering in product development.
- Train how to identify the needs of society and convert into demand.
- Introduce product planning and product development process.

UNIT-I Introduction to Design Thinking

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT-II Design Thinking Process

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT-III Innovation

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT-IV Product Design

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications. Innovation towards product design Case studies.

Activity: Importance of modeling, how to set specifications, Explaining their own product design.

UNIT-V Design Thinking in Business Processes



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Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.

Activity: How to market our own product, about maintenance, Reliability and plan for startup.

Text books:

1. TimBrown, Change by design, 1/e, HarperBollins, 2009.
2. IdrisMootee, Design Thinking for Strategic Innovation, 1/e, AdamsMedia, 2014.

Reference Books:

1. DavidLee, Design Thinking in the Classroom, Ulyssespress, 2018.
2. Shrrutin NShetty, Design the Future, 1/e, Norton Press, 2018.
3. Williamlidlwell, Kritinaholden, & Jillbutter, Universal principles of design, 2/e, Rockport Publishers, 2010.
4. Chesbrough.H, Theera of open innovation, 2003.

Online Learning Resources:

- <https://nptel.ac.in/courses/110/106/110106124/>
- <https://nptel.ac.in/courses/109/104/109104109/>
- https://swayam.gov.in/nd1_noc19_mg60/preview
- https://onlinecourses.nptel.ac.in/noc22_de16/preview

Course Outcomes:

COs	Statements	Blooms Level
CO1	Define the concepts related to design thinking.	L1
CO2	Explain the fundamentals of Design Thinking and innovation.	L2
CO3	Apply the design thinking techniques for solving problems in Various sectors.	L3
CO4	Analyse to work in a multi disciplinary environment.	L4
CO5	Evaluate the value of creativity.	L5

IIYearISemester

L	T	P	C
3	0	0	3



DIGITAL LOGIC & COMPUTER ORGANIZATION
(For CSE and AI)

Course Objectives:

The main objectives of the course is to

- provide students with a comprehensive understanding of digital logic design principles and computer organization fundamentals
- Describe memory hierarchy concepts
- Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices

UNIT-I:

Data Representation: Binary Numbers, Fixed Point Representation. Floating Point Representation. Number base conversions, Octal and Hexadecimal Numbers, components, Signed binary numbers, Binary codes

Digital Logic Circuits-I: Basic Logic Functions, Logic gates, universal logic gates, Minimization of Logic expressions. K-Map Simplification, Combinational Circuits, Decoders, Multiplexers

UNIT-II:

Digital Logic Circuits-II: Sequential Circuits, Flip-Flops, Binary counters, Registers, Shift Registers, Ripple counters

Basic Structure of Computers: Computer Types, Functional units, Basic operational concepts, Bus structures, Software, Performance, multiprocessors and multi computers, Computer Generations, Von-Neumann Architecture

UNIT-III:

Computer Arithmetic: Addition and Subtraction of Signed Numbers, Design of Fast Adders, Multiplication of Positive Numbers, Signed-operand Multiplication, Fast Multiplication, Integer Division, Floating-Point Numbers and Operations

Processor Organization: Fundamental Concepts, Execution of a Complete Instruction, Multiple-Bus Organization, Hardwired Control and Multi programmed Control

UNIT-IV:

The Memory Organization: Basic Concepts, Semiconductor RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memories, Performance Considerations, Virtual Memories, Memory Management Requirements, Secondary Storage

UNIT-V:

Input/ Output Organization: Accessing I/O Devices, Interrupts, Processor Examples, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces

03 Text books:

1. Computer Organization, Carl Hamacher, Zvonko Vranesic, Safwat Zaky, 6th edition, McGraw Hill
2. Digital Design, 6th Edition, M. Morris Mano, Pearson Education.
3. Computer Organization and Architecture, William Stallings, 11th Edition, Pearson.



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Reference Books:

1. Computer Systems Architecture, M. Moris Mano, 3rd Edition, Pearson
2. Computer Organization and Design, David A. Paterson, John L. Hennessy, Elsevier
3. Fundamentals of Logic Design, Roth, 5th Edition, Thomson

Online Learning Resources:

1. <https://nptel.ac.in/courses/106/103/1061068/>